



EDGEBOROUGH SCHOOL

Aims and Ethos Policy
(including EYFS and Boarding)

UPDATE LOG

DATE	CHANGE	By Whom
14/03/18	Full review and update of past policy	DJWT
05/09/21	Full review	DJWT
	(Dan Cox to review when he takes over)	

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Ethos Statement

Edgeborough has educated young pupils and prepared them for life at both day and boarding Senior Schools for over 100 years. It upholds modern thinking alongside traditional standards and values, enjoys the latest technology and facilities and continues to provide an exceptional all-round education for girls and boys from the age of 2 to 13.

The School encourages strong academic achievement, with pupils gaining places, regular scholarships and impressive results at many of England's top Senior Schools.

Additionally Edgeborough provides extensive co-curricular opportunities, encouraging pupils to develop talents, interests and expertise.

Pupils of all faiths and backgrounds are welcome. Services provide a focus for exploration of the spiritual dimension within a Christian context. Outstanding, warm and friendly relationships between pupils, staff and parents are at the core of the School's aims and ethos.

Edgeborough delivers an excellent education to all its pupils in a friendly and stimulating environment. Pupils are taught a broad and academically challenging curriculum. Particular emphasis at age appropriate levels is placed on thinking skills, questioning and independence skills as well as those core skills of the Pre-Senior Baccalaureate (PSB).

Pupils are taught to appreciate the challenges and difficulties faced by the broad spectrum of the population both in the UK and internationally. Every opportunity is given to develop confidence and leadership skills.

Aims

Our aims are embodied by the following statement. The Head and teaching staff regularly refer to its core principles alongside the common themes of pupils giving their best, being kind and trying to be positive about school:

“Edgeborough is a place where children learn how to treat others the way they themselves would like to be treated; where they learn to give their best in spite of the difficulties they may encounter; where they learn to grow into kind, well-mannered and balanced young people; where they learn to both work and play with a smile on their face.”

We seek to ensure that:

- Pupils feel happy, secure, safe and valued.
- Pupils are encouraged to approach school with the mind-set of taking their opportunities and giving everything a go, in the knowledge that perceived mistakes or failures are seen instead as opportunities to learn and grow.
- Excellence in teaching, in facilities and in the opportunities on offer to its pupils is maintained. The School is committed to ensuring that its pupils enjoy the broad mix of activities on offer.